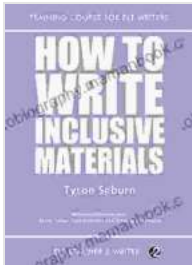


How to Write Inclusive Materials: A Training Course for ELT Writers



How To Write Inclusive Materials (Training Course For ELT Writers Book 27) by Tyson Seburn

★★★★★ 5 out of 5

Language	: English
File size	: 3710 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 142 pages
Lending	: Enabled



Inclusive writing is writing that is accessible and welcoming to all readers, regardless of their background or identity. It is an important part of creating a positive and equitable learning environment for all students.

This training course will provide you with the principles and best practices of inclusive writing for ELT materials. You will also have the opportunity to practice your skills by writing your own inclusive materials.

Principles of Inclusive Writing

- **Use language that is respectful and non-judgmental.** Avoid using stereotypes, generalizations, or labels that could be offensive or exclusionary.

- **Represent diversity in your materials.** Include characters, examples, and perspectives from a variety of backgrounds and identities.
- **Be mindful of your audience.** Consider the needs and perspectives of your target audience when writing your materials.
- **Use clear and concise language.** Avoid using jargon or technical terms that could be difficult for your audience to understand.
- **Provide opportunities for students to interact with the material.** Use activities, discussions, and other interactive elements to engage your students and help them learn.

Best Practices for Inclusive Writing

- **Use gender-neutral language.** Avoid using gendered pronouns (he/she) or nouns (man/woman) when possible. Instead, use gender-neutral terms such as "they/them" or "people".
- **Avoid using stereotypes or generalizations.** When writing about a particular group of people, be sure to avoid making generalizations or assumptions about them. Instead, focus on the individual experiences of your characters or examples.
- **Be mindful of your tone.** The tone of your writing can convey a lot about your attitude towards the subject matter. Be sure to use a tone that is respectful and welcoming.
- **Proofread your work.** Before you publish your materials, be sure to proofread them for any errors in language or content. This will help to ensure that your materials are inclusive and accessible to all readers.

Writing Your Own Inclusive Materials

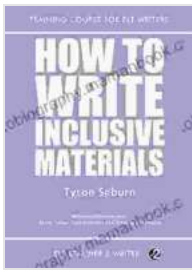
Now that you have learned the principles and best practices of inclusive writing, it's time to put your skills into practice. Here are a few tips to help you get started:

- **Start by identifying your audience.** Who are you writing for? What are their needs and perspectives?
- **Brainstorm a list of topics that you want to cover.** Make sure to include a variety of topics that are relevant to your audience.
- **Write a draft of your materials.** As you write, be sure to follow the principles and best practices of inclusive writing.
- **Get feedback from others.** Ask colleagues, friends, or family members to read your materials and provide feedback. This will help you to identify any areas that need improvement.
- **Revise and edit your materials.** Based on the feedback you receive, revise and edit your materials to make them as inclusive and accessible as possible.

Inclusive writing is an important part of creating a positive and equitable learning environment for all students. By following the principles and best practices outlined in this training course, you can write materials that are accessible and welcoming to all readers.

Additional Resources

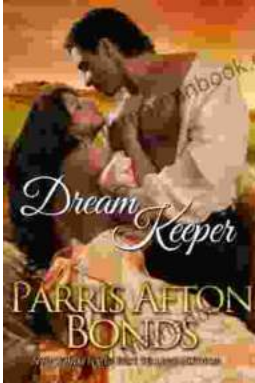
- [Inclusive Language Resources for Teachers](#)
- [Inclusive Writing Practices for English Language Learners](#)
- [Inclusive Writing](#)



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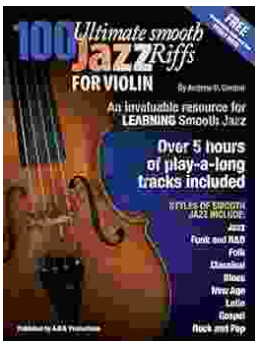
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